Discussion 1
$6 / 23$

## What did we cover?

* How do we control what code is executed?
* How many times is it executed?
* How do we access elements in a list?
* How do we visualize code?


## What did we cover?

* How do we control what code is If statements executed?
* How many times is it executed? While loops
* How do we access elements in a list? $\begin{gathered}\text { Ist } 0 \\ \text { Ist } 1: 3]\end{gathered}$
* How do we visualize code? environment diagrams!

Control Structures

## If Statements

* Only execute the code that corresponds to the first true conditional
* If none of the conditionals are true, execute the else (if it exists)


## What Would Python Do?

```
if True:
    print("hi")
elif True:
    print("61A")
else:
    print("rocks!")
```

```
if True:
    print("hi")
if True:
    print("61A")
else:
    print("rocks!")
```

hint: how does a sequence of if conditions behave differently from a sequence of elif's after an if?

## What Would Python Do?

```
if True:
print("hi")
elif True:
print ("61A")
else:
print("rocks!")
```

hi
if True: print("hi")
if True: print ("61A")
else:
print("rocks!")
hi
61A

## What Would Python Do?

```
if True:
    return "hi"
elif True:
return "61A"
else:
    return "rocks!"
```

if True:
return "hi"
if True:
return "61"
else:
return "rocks!"
hint: how does return behave differently from print?

## What Would Python Do?

```
if True:
return "hi"
elf True:
return "61A"
else: return "rocks!"
```

'hi'
if True:
return "hi"
if True:
return "61"
else:
return "rocks!"
'hi'

## 1.3 \#2

def handle_overflow(s1, s2):
" "
>>> handle_overflow(27, 15)
No overflow
>>> handle_overflow $(35,29)$
1 spot left in Section 2
>>> handle_overflow $(20,32)$
10 spots left in Section 1
>>> handle_overflow (35, 30)
No space left in either section
" 11 "

## 1.3 \#2

 What conditions do we have?def handle_overflow(s1, s2):

> "
>>> handle_overflow(27, 15)
No overflow
>>> handle_overflow(35, 29)
1 spot left in Section 2
>>> handle_overflow $(20,32)$
10 spots left in Section 1
>>> handle_overflow( 35,30 )
No space left in either section
$11 / 11$
hint: use doctests to figure out how the different arguments affect what the function does

## 1.3 \#2

## What conditions do we have?

## def handle_overflow(s1, s2):

## """

>>> handle_overflow $(27,15)$
No overflow
>>> handle_overflow( 35,29 )
1 spot left in Section 2
>>> handle_overflow $(20,32)$
10 spots left in Section 1
>>> handle_overflow $(35,30)$
No space left in either section
$\|\|$

Look at the doctests to determine what conditions produce different results

Both numbers under 30

First number (s1) larger than 30

Second number (s2) larger than 30

Both numbers larger than OR EQUAL TO 30
hint: use doctests to figure out how the different arguments affect what the function does

## 1.3 \#2

What do we do for each condition? (don't worry about "spot" vs. "spots" yet)
hint: use doctests to figure out what the different actions of the function should be

## 1.3 \#2

## What do we do for each condition?

(don't worry about "spot" vs. "spots" yet)
>>> handle_overflow(27, 15)
No overflow
>>> handle_overflow(35, 29)
ज 1 spot left in Section 2
>>> handle_overflow $(20,32)$
10 spots left in Section 1
>>> handle_overflow (35, 30)
No space left in either section

|  | """ |
| :---: | :---: |
|  | >>> handle_overflow( 27,15 ) |
|  | No overflow |
|  | >>> handle_overflow (35, 29) |
| $\begin{aligned} & \vec{y} \\ & \stackrel{8}{8} \\ & \frac{0}{2} \end{aligned}$ | 1 spot left in Section 2 |
|  | >>> handle_overflow (20, 32) |
|  | 10 spots left in Section 1 |
|  | >>> handle_overflow (35, 30) |
|  | No space left in either section |

$11 / 1 /$
hint: use doctests to figure out what the different actions of the function should be

## 1.3 \#2

Putting the results of the previous slide into code, we get:

```
def handle_overflow(s1, s2):
    if s1< < and s2 < 30:
        print("No overflow")
    elif s1< 30:
        print(30 - s1,"spots left in Section 2")
    elif s2< 30:
        print(30 - s2, "spots left in Section 1")
    else:
        print("No space left in either section")
```


## 1.3 \#2

Now let's worry about "spot" vs. "spots"

$$
\begin{aligned}
& \text { Where in the code should we differentiate between } \\
& \text { printing "spot" and "spots"? }
\end{aligned}
$$

```
def handle_overflow(s1, s2):
    if s1< < and s2< 30:
    print("No overflow")
    elif s1 < 30:
        print(30 - s1, "spots left in Section 2")
    elif s2< 30:
    print(30 - s2, "spots left in Section 1")
else:
    print("No space left in either section")
```


## 1.3 \#2

Now let's worry about "spot" vs. "spots"

## Where in the code should we differentiate between printing "spot" and "spots"?

```
def handle_overflow(s1, s2):
```

$$
\text { if } s 1<30 \text { and } s 2<30 \text { : }
$$

So if there is
print("No overflow")
only 1 spot left, we should print "spot" Otherwise we print "spots"

```
elif s1 < 30:
    print(30 - s1,"spots left in Section 2")
elif s2 < 30:
    print(30 - s2, "spots left in Section 1")
```

else:
print("No space left in either section")

## 1.3 \#2

def handle_overflow(s1, s2):

$$
\begin{gathered}
\text { if } \mathrm{s} 1<30 \text { and } s 2<30: \\
\text { print( "No overflow") }
\end{gathered}
$$

```
elif s1 < 30:
```

    if \(30-\mathrm{s} 1==1\) :
        print(30-s1, "spot left in Section 2")
        else:
        print(30-s1, "spots left in Section 2")
    elif s2 < 30:
if $30-s 2==1$ :
print(30-s1, "spot left in Section 1")
else:
print(30-s1, "spots left in Section 1")
else:
print("No space left in either section")

## 1.5 \#2

Fill in the is_prime function, which returns True if n is a prime number and False otherwise.
Hint: use the \% operator
def is_prime(n):

## 1.5 \#2

Fill in the is_prime function, which returns True if n is a prime number and False otherwise.
Hint: use the \% operator
Wait! Before you even think about writing code, write down what you know!

## 1.5 \#2

Fill in the is_prime function, which returns True if n is a prime number and False otherwise.
Hint: use the \% operator


* What are the arguments?
* What do we want to return?
* What kind of programming constructs that we learned can you use to solve this problem?
hint: before writing code, make sure you understood the problem


## 1.5 \#2

We want to determine whether or not $\mathbf{n}$ is prime. A number is prime if its only divisors are 1 and itself.

So if dividing n by any number smaller than it produces a non zero remainder, then $n$ is definitely prime.

How can we check that all numbers smaller than n will produce a non zero remainder?

How do we return False if we get 0 as a remainder somewhere?

How do we return True otherwise?
hint: if you can answer all of these questions, you are basically done with the problem

## 1.5 \#2

Formalizing the answers the questions from the previous slide:
def is_prime(n):
if $\mathrm{n}=1$ :
return False
$\mathrm{k}=2$
while $k<n$ :
if $\mathrm{n} \% \mathrm{k}==0$ :
return True
k += 1
return True

## 1.5 \#2

## Check yourself:

Why do we need the first if statement? What will happen if we start the while loop with $\mathrm{k}=1$ ?

Why is it ok for us to just return True after the while loop? In other words: can we ever return True on accident when n is actually prime?

## 1.6 \#1

Implement fizzbuzz(n) which prints the numbers from 1 to $n$ inclusive. For numbers divisible by 3, print "fizz". For numbers divisible by 5 print "buzz". For numbers divisible by both print "fizzbuzz".
def fizzbuzz(n):

## 1.6 \#1

Implement fizzbuzz(n) which prints the numbers from 1 to $n$ inclusive. For numbers divisible by 3, print "fizz". For numbers divisible by 5 print "buzz". For numbers divisible by both print "fizzbuzz".
def firsburz( $n$ ):

Wait! Before you start writing code, write down what you know!

* What are the arguments?
* What do we want to return?
* What kind of programming constructs that we learned can you use to solve this problem?


## 1.6 \#1

## def fizzbuzz(n):

$$
\begin{array}{ll}
i=1 & \begin{array}{l}
\text { We need to print something for each } \\
\text { number from 1 to } \mathrm{n}
\end{array} \\
\text { while } i \quad<=\mathrm{n}: & \text { So we should have a while loop! }
\end{array}
$$

## 1.6 \#1

## def fizzbuzz(n):

$$
\begin{array}{|l|l}
\hline i=1 & \begin{array}{l}
\text { We need to print something for each } \\
\text { while } \quad \ll n: \\
\text { number from } 1 \text { to } n \\
\text { So we should have a while loop! }
\end{array} \\
\hline
\end{array}
$$

$$
\text { Tif } i \% 3==0 \text { and } i \% 5==0:
$$ print('fizzbuzz')

Use the modulus operator to check if a number is divisible by 3,5 , or both.
Why does the order of the if statements matter here?

Telif $i \% 3==0$ :
print('fizz')
Telif $i \% 5==0$ : print('buzz')
else:

## 1.6 \#1

## def fizzbuzz(n):

$$
\begin{array}{|l|}
\hline i=1 \\
\text { while } i \quad<=n
\end{array}
$$

We need to print something for each number from 1 to $n$ So we should have a while loop!

$$
\text { Tif } i \% 3==0 \text { and } i \% 5==0 \text { : }
$$

Use the modulus operator to check if a number is divisible by 3,5 , or both.
Why does the order of the if statements matter here?

If none of the conditions are met, just print out the number
print('fizzbuzz')

Telif i \% 3 == 0:
print('fizz')

$$
\begin{gathered}
\text { Telif i } \% 5==0: \\
\text { print('buzz') }
\end{gathered}
$$

Telse:
print(i)

## 1.6 \#1

## def fizzbuzz(n):

$$
\begin{array}{|l|l}
\hline \mathrm{i}=1 \\
\text { while } \quad \mathrm{i} \quad<=\mathrm{n}: & \begin{array}{l}
\text { We need to print something for each } \\
\text { number from } 1 \text { too } \mathrm{n} \\
\text { So we should have a while loop! }
\end{array} \\
\hline
\end{array}
$$

$$
\begin{aligned}
& \text { if } i \% 3==0 \text { and } i \% 5==0: \\
& \text { print('fizzbuzz') }
\end{aligned}
$$

Use the modulus operator to check if a number is divisible by 3,5 , or both.
Why does the order of the if statements matter here?

If none of the conditions are met, just print out the number

$$
\text { Telif i } \% 3==0 \text { : }
$$

print('fizz')
$\left[\begin{array}{c}\text { elif i } \% 5==0 \text { : } \\ \text { print('buzz') }\end{array}\right.$

Telse:
print(i)
i $+=1$ Don't forget to increment $i$ each time!

# Lists and For 

 Statements
### 2.1 Example

>>> pizza $=[1,2,3,4]$
>>> pizza[1:2]

### 2.1 Example

>>> pizza $=[1,2,3,4]$
>>> pizza[1:2]
Think of this as getting the elements of pizza that are from index 1 to index 2 , not including index $2-[1,2)$
[2] Note: this returns the list [2], not just

### 2.1 Example

>>> pizza $=[1,2,3,4]$
>>> pizza[1:2]
Think of this as getting the elements of pizza that are from index 1 to index 2 , not including index $2-[1,2)$

Note: this returns the list [2], not just
the number 2
>>> pizza[1:]

### 2.1 Example

>>> pizza $=[1,2,3,4]$
>>> pizza[1:2]
Think of this as getting the elements of pizza that are from index 1 to index 2 , not including index $2-[1,2)$
[2] Note: this returns the list [2], not just

[2, 3, 4]

### 2.1 Example

>>> pizza $=[1,2,3,4]$
>>> pizza[1:2]
Think of this as getting the elements of pizza that are from index 1 to index 2 , not including index $2-[1,2)$
[2] Note: this returns the list [2], not just
$\ggg$ 〇1ZZa $\mathbb{Z}$ : $]$ Not specifying the last index means "till
[2, 3, 4]
>>> pizza[-2:3]

### 2.1 Example

$$
\text { >>> pizza }=[1,2,3,4]
$$

>>> pizza[1:2]

Think of this as getting the elements of pizza that are from index 1 to index 2 , not including index $2-[1,2)$
[2] Note: this returns the list [2], not just
 $-2=1$ the end of the list
[2, 3, 4]
>>> pizza[-2:3]

$$
\left[\begin{array}{llll} 
& 1, & 2, & 3, \\
1, & 4 & 4 \\
1 & 4 & 1
\end{array}\right]
$$

[3]
Find the start and end indices and return everything between them except for the last element

Environment Diagrams

# There are 3 types of things you 

 should be able to draw outThere are 3 types of things youshould be able to draw outASSIGNMENT
bob $=3$ 1. Evaluate the RHS
2. Write the name andyalue in the current frame

I like to keep track of the $\longrightarrow \mathrm{CF}: G$ current frame up here

## Global Frame:

There are 3 types of things youshould be able to draw outASSIGNMENT
bob $=3$ 1. Evaluate the RHS
2. Write the name andyalue in the current frame

I like to keep track of the $\longrightarrow \mathrm{CI}: G$ current frame up here

## Global Frame:

 bob: 3
## There are 3 types of things you should be able to draw out <br> ASSIGNMENT <br> $\mathrm{bob}=3 \quad$ 1. Evaluate the RHS <br> 2. Write the name and yalue in the current <br> I like to keep track of the $\longrightarrow \mathrm{CF}: \mathrm{G}$ current frame up here

## DEF STATEMENTS

def rob(bob):
$\mathrm{a}=2 \quad$ 2. $\begin{aligned} & \text { P Paint it to the } \\ & \text { function object }\end{aligned}$
return 'mob' which we represent by the function signature and parent

## Global Frame:

bob: 3

## There are 3 types of things you

 should be able to draw out
## ASSIGNMENT

$$
\mathrm{bob}=3 \quad \text { 2. } \begin{aligned}
& \text { Evaluate the RHS } \\
& \text { Write the name and } \\
& \text { yalue in the current }
\end{aligned}
$$

I like to keep
track of the $\longrightarrow \mathrm{CF}: G$ current frame up here

## Global Frame:

bob: 3

Where is this function being defined? What is your current frame?

## There are 3 types of things you

 should be able to draw out
## ASSIGNMENT

$$
\mathrm{bob}=3 \quad \text { 2. } \begin{aligned}
& \text { Evaluate the RHS } \\
& \text { Write the name and } \\
& \text { yalue in the current }
\end{aligned}
$$

I like to keep track of the $\longrightarrow \mathrm{CF}: G$ current frame up here

## Global Frame:

bob: 3
rob: $\longrightarrow$ func rob(bob)

Where is this function being defined? What is your current frame?

DEF STATEMENTS
$\mathrm{bob}=$ rob What will this
def rob(bob):
$\mathrm{a}=2$
return 'mob' function object by the function signature and parent name in the current frame
2. Point it to the

1. Write the function
$\mathrm{bob}=\mathrm{rob}$ ASSIGNMENT do?

## There are 3 types of things you

 should be able to draw outASSIGNMENT
$\mathrm{bob}=3 \quad \begin{aligned} & \text { 1. } \\ & \text { 2. Wraluate the RHS } \\ & \text { Write the name }\end{aligned}$
2. Write the name and yalue in the current

I like to keep track of the $\longrightarrow \mathrm{CF}: G$ current frame up here

## Global Frame:



Where is this function being defined? What is your current frame?
$\mathrm{bob}=\mathrm{rob}$ What will this ASSIGNMENT do?

## There are 3 types of things you should be able to draw out

ASSIGNMENT
$\mathrm{bob}=3 \quad \stackrel{\text { 1. }}{2}$ Evaluate the RHS
2. Write the name and yalue in the current

I like to keep track of the $\longrightarrow \mathrm{CF}: \mathrm{G}$ current frame up here

## Global Frame:

bob: X
2. Point it to the function object which we represent by the function signature + parent
DEF STATEMENTS

1. Write the function name in the current frame
def rob(bob):
$\mathrm{a}=2$
return 'mob'
$\mathrm{bob}=\mathrm{rob}$ What will this
bob points to the function rob in the
$\mathrm{bob}=\mathrm{bob}(\mathrm{bob})$ global frame, so we call
the rob function
2. Evaluate the operator and operand
3. Open a new frame

Write $\mathrm{f} \#$ : function name $\mathrm{P}=$ ? ? ?
(optional; update your current frame in CF:)
Assign the parameters
3. Execute the body of the function

## There are 3 types of things you should be able to draw out

## ASSIGNMENT

$\mathrm{bob}=3 \quad$ 1. $\begin{aligned} & \text { 2. Evaluate the RHS } \\ & \text { Write the name and }\end{aligned}$
2. Write the name and yalue in the current

I like to keep $\underset{\substack{\text { track of the } \\ \text { current frame }}}{ } \mathrm{CF}: \mathrm{G}, \mathrm{fl}$ up here

DEF STATEMENTS
def rob(bob):
$a=2$
return 'mob'

1. Write the function name in the current frame
2. Point it to the function object which we represent by the function signature + parent
$\mathrm{bob}=\mathrm{rob}$ What will this ASSIGNMENT do?
bob points to the
function rob in the
$\mathrm{bob}=\mathrm{bob}(\mathrm{bob})$ global frame, so we call the rob function
3. Evaluate the operator and operand
4. Open a new frame

Write $\mathrm{f} \#$ : function name $\mathrm{P}=$ ? ? ?
(optional; update your current frame in CF:)
Assign the parameters
3. Execute the body of the function

## Global Frame:



Where is this function being defined? What is your current frame?
f1: rob $[P=G]$

## There are 3 types of things you should be able to draw out

ISSIGNMENT
$\mathrm{bob}=3 \quad \begin{aligned} & \text { 1. } \\ & \text { 2. }\end{aligned}$ Vraluate the RHS
2. Write the name and yalue in the current

I like to keep track of the $\longrightarrow \mathrm{CF}: \mathrm{G}, \mathrm{f} 1$ current frame up here

DEF STATEMENTS

## def rob(bob): <br> $a=2$

return 'mob'

1. Write the function name in the current frame
2. Point it to the function object which we represent by the function signature + parent
$\mathrm{bob}=\mathrm{rob}$ What will this ASSIGNMENT do?
bob points to the function rob in the
$\mathrm{bob}=\mathrm{bob}(\mathrm{bob})$ global frame, so we call the rob function
3. Evaluate the operator and operand
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Write $\mathrm{f} \#$ : function name $\mathrm{P}=$ ? ? ?
(optional; update your current frame in CF:)
Assign the parameters
3. Execute the body of the function

## There are 3 types of things you should be able to draw out

ISSIGNMENT
$\mathrm{bob}=3 \quad$ 1. Evaluate the RHS yalue in the current

I like to keep $\begin{aligned} & \text { track of the } \\ & \text { current frame }\end{aligned} \longrightarrow \mathrm{CIF}: G, \mathbb{X}$ up here
cross out a frame when you return

DEF STATEMENTS
def rob(bob):
$a=2$
return 'mob'

1. Write the function name in the current frame
2. Point it to the function object which we represent by the function signature + parent
$\mathrm{bob}=\mathrm{rob}$ What will this ASSIGNMENT do?
bob points to the function rob in the
$\mathrm{bob}=\mathrm{bob}(\mathrm{bob})$ global frame, so we call the rob function
3. Evaluate the operator and operand
4. Open a new frame

Write $\mathrm{f} \#$ : function name $\mathrm{P}=$ ? ? ?
(optional; update your current frame in CF:)
Assign the parameters
3. Execute the body of the function

## Diagram Rules

## ASSIGNMENT

1. Evaluate the RHS
2. Write the name and value in the current frame

## DEF STATEMENTS

1. Write the function name in the current frame
2. Poinnt it to the function object which we represent by the function signature + parent

## FUNCTION CALLS

1. Evaluate the operator and
2. Open a new frame

Write f\#: function name $\mathrm{P}=? ? ?$
optional; update your current frame in CF :
Assign the parameters
3. Execute the body of the function

## 3.1 \#1

$$
\begin{aligned}
a= & 1 \\
\text { def } & b(b): \\
& \text { return } a+b \\
a= & b(a) \\
a= & b(a)
\end{aligned}
$$

## 3.1 \#1

## Just executed

 the first two lines
return $a+b$
$a=b(a) \longleftarrow$ This is an
$a=b(a) \quad$ find the value
of the RHS we
need to do a
function call.
Before opening a new
frame, make sure you know
what the values of the
operator and operands are (here a is 1 since that is it's value in the global frame)
tip: take it a line at a time

## 3.1 \#1

$\rightarrow \mathrm{a}=1$
$\rightarrow$ def $\mathrm{b}(\mathrm{b}):$ return $a+b$
$\rightarrow \mathrm{a}=\mathrm{b}(\mathrm{a})$
$a=b(a)$

CF: G, f1

## Global Frame: <br> a: 1 <br> $\mathrm{b} \longrightarrow$ func $\mathrm{b}(\mathrm{b})[\mathrm{P}=\mathrm{G}]$


tip: take it a line at a time

## 3.1 \#1

$\rightarrow \mathrm{a}=1$
$\rightarrow \operatorname{def} \mathrm{~b}(\mathrm{~b}):$
return a + b
$\rightarrow \mathrm{a}=\mathrm{b}(\mathrm{a})$
$a=b(a)$

CF: G, X

## Global Frame:

a: 1
$\mathrm{b} \longrightarrow$ func $\mathrm{b}(\mathrm{b})[\mathrm{P}=\mathrm{G}]$
$\mathrm{f} 1: \mathrm{b}[\mathrm{P}=\mathrm{G}]$
b: 1
RV: $2(a+b=1+1=2)$

To evaluate the body of the function, we need to do a + b. Since there is no a defined in fl (he current frame) we must look for a in it's parent
tip: take it a line at a time

## 3.1 \#1

Now we are finally ready to do the assignment. We know that baa) evaluates to 2 (since this is the return value of fl) and we can reassign a to be 2 in the

## $\rightarrow \mathrm{a}=1$ <br> def $b(b):$ return a + b <br> $\rightarrow a=b(a)$ <br> $a=b(a)$

$$
\begin{gathered}
\mathrm{CF}: \mathrm{G}, \mathbb{X} \\
\begin{array}{c}
\text { Global Frame. } \\
\mathrm{a}: * 2^{2} \\
\mathrm{~b} \longrightarrow
\end{array}
\end{gathered}
$$

fl: $b[P=G]$
b: 1
RV: $2(a+b=1+1=2)$
tip: take it a line at a time

## 3.1 \#1

$$
\begin{aligned}
\rightarrow & =\mathrm{a}= \\
\rightarrow \text { def } & \mathrm{b}(\mathrm{~b}): \\
& \text { return } \mathrm{a}+\mathrm{b} \\
\rightarrow \mathrm{a}= & \mathrm{b}(\mathrm{a}) \\
\rightarrow \mathrm{a}= & \mathrm{b}(\mathrm{a}) \longleftarrow \quad \begin{array}{l}
\text { Another } \\
\text { assignment and } \\
\text { function call }
\end{array}
\end{aligned}
$$

$$
\mathrm{CF}: \mathrm{G}, \mathrm{X}
$$

$$
\begin{aligned}
& \text { Global Frame: } \\
& \qquad \begin{array}{l}
\text { a: } * 2 \\
\mathrm{~b} \xrightarrow{\text { fund } b(b)}[\mathrm{P}=\mathrm{G}]
\end{array}
\end{aligned}
$$

$\mathrm{f} 1: \mathrm{b}[\mathrm{P}=\mathrm{G}]$
b: 1
RV: 2
tip: take it a line at a time

## 3.1 \#1

$$
\begin{aligned}
\rightarrow & a=1 \\
\rightarrow & \text { def } b(b): \\
& \text { return } a+b \\
\rightarrow a= & b(a) \\
\rightarrow a= & b(a)
\end{aligned}
$$

CF: G, X, \&

$$
\begin{aligned}
& \text { Global Frame: } \\
& \qquad \begin{array}{l}
\text { a: } \boldsymbol{*} \mathbb{\&}, 4 \\
\mathrm{~b} \xrightarrow{ } \text { func } \mathrm{b}(\mathrm{~b})[\mathrm{P}=\mathrm{G}]
\end{array}
\end{aligned}
$$

$$
\begin{gathered}
\mathrm{fl}: \mathrm{b}[\mathrm{P}=\mathrm{G}] \\
\mathrm{b}: 1 \\
\mathrm{RV}: 2
\end{gathered}
$$


tip: take it a line at a time

## 3.1 \#1

$$
\begin{aligned}
& \rightarrow a=1 \\
& \rightarrow \text { def } b(b): \\
& \text { return } a+b \\
& \rightarrow a=b(a) \\
& \rightarrow a=b(a)
\end{aligned}
$$

CF: G, X, ®

$$
\begin{aligned}
& \text { Global Frame: } \\
& \qquad \text { a: } \mathbb{\notin \mathbb { X } , 4} \text { fund } \mathrm{b}(\mathrm{~b})[\mathrm{P}=\mathrm{G}]
\end{aligned}
$$

$$
\begin{gathered}
\mathrm{fl}: \mathrm{b}[\mathrm{P}=\mathrm{G}] \\
\mathrm{b}: 1 \\
\mathrm{RV}: 2
\end{gathered}
$$

> Make sure that every frame has a return value!

$\square$
fl: b $P=G$
b: 2

RV: 4
tip: take it a line at a time

## 3.1 \#2

```
def curry2(h):
    def f(x):
        def g(y):
                            return h(x, y)
    return g
        return f
    make_adder = curry2(add)
    add_three = make_adder(3)
    five = add_three(2)
```


## 3.1 \#2

 CF: G```
def curry2(h):
    def f(x):
        def g(y):
                        return h(x, y)
        return g
        return f
make_adder = curry2(add)
add_three = make_adder(3)
five = add_three(2)
```

tip: when you start doing a function call, remember where you were before

## 3.1 \#2

$$
\mathrm{CF}: \mathrm{G}, \mathrm{f} 1
$$

```
def curry2(h):
def f(x):
def g(y):
    return h(x, y)
return f
```

Recall function calls:

1. Evaluate operator and operands,
function call
Global Frame:
func add (...)

2. Create a new frame
. Assign the
parameters in the new frame
add_three $=$ make_adder $(3)$
five $=$ add_three(2)
tip: when you start doing a function call, remember where you were before

## 3.1 \#2

$$
\mathrm{CF}: \mathrm{G}, \mathrm{f} 1
$$


function call

| Global Frame: |
| :--- |
| f1 curry2 $\mathrm{P}=\mathrm{G}$ |
| $\mathrm{h} \longrightarrow$ |
| $\mathrm{f} \longrightarrow$ |
| curry $\longrightarrow$ |
| func $\mathrm{f}(\mathrm{x})[\mathrm{P}=\mathrm{f} 1]$ |

Recall function calls:

1. Evaluate operator and operands.
2. Create a new frame
3. Assign the
parameters in the new frame
add_three $=$ make_adder $(3)$
five $=$ add_three(2)
tip: when you start doing a function call, remember where you were before

## 3.1 \#2

$$
\mathrm{CF}: \mathrm{G}, \mathbb{X}
$$

def curry2(h):

make_adder $=\frac{\text { function call }}{\text { curry2(add) }}$
add_three = make_adder(3)
five $=$ add three(2)

now we return the function we just defined
tip: when you start doing a function call, remember where you were before

## 3.1 \#2

$$
\mathrm{CF}: \mathrm{G}, \mathbb{X}
$$

def curry2(h):
def $g(y):$
return $h(x, y)$
return $g$
make_adder $=$ curry2 (add)
add_three $=$ make_adder $(3)$
five $=$ add_three $(2)$


## finally assign the value that

 curry 2 returned to make_adderfive = add_three(2)
tip: when you start doing a function call, remember where you were before

## 3.1 \#2

CF: G, X, f2
def curry2(h):
def $g(y)$ : $f(x)$ :
return $h(x, y)$
return $g$
return $f$
Global Frame:
f 2 f P $=\mathrm{f} 1$
x: 3
assign the parameters
make_adder = curry2 (add)
function call
add_three $=$ make_adder(3)
five $=$ add three(2)
tip: when you start doing a function call, remember where you were before

## 3.1 \#2

CF: G, X , f2
def curry2(h):

def $f(x):$| Inside f we |
| :--- |
| define a new |
| function,. |
| What is its |


make_adder = curry2 (add)
function call
add_three = make_adder(3)
five = add_three(2)
tip: when you start doing a function call, remember where you were before

## 3.1 \#2

$$
\mathrm{CF}: G, \mathbb{X}, \mathbb{\otimes}
$$

def curry2(h):

make_adder $=$ curry $2($ add $)$
function call
add_three = make_adder(3)
five $=$ add three(2)
$\mathrm{f} 2 \mathrm{f} \mathrm{P}=\mathrm{f} 1]$
$\mathrm{f} 2 \mathrm{f} \mathrm{P}=\mathrm{f} 1]$
$\mathrm{f} 2 \mathrm{f} \mathrm{P}=\mathrm{f} 1]$
x: 3
x: 3
x: 3
$\mathrm{g} \mathrm{R}: \longrightarrow$ func $g(y)[P=f 2]$
$\mathrm{g} \mathrm{R}: \longrightarrow$ func $g(y)[P=f 2]$
$\mathrm{g} \mathrm{R}: \longrightarrow$ func $g(y)[P=f 2]$
now we return the function we just defined
tip: when you start doing a function call, remember where you were before

## 3.1 \#2

## CF: G, X, $\mathbb{\otimes}$

def curry2(h):

make_adder = curry2 (add) assignment
function call
add_three = make_adder(3)
five = add_three(2)
tip: when you start doing a function call, remember where you were before

## 3.1 \#2 <br> CF: G, X

def curry2(h):

make_adder = curry2(add)
add_three = make_adder (3)
$\mathrm{f} 3 \mathrm{~g}[\mathrm{P}=\mathrm{f}]$
$\mathrm{y}: 2$$\quad$ assign the parameters
$\mathrm{f} 3 \mathrm{~g}[\mathrm{P}=\mathrm{f} 2]$
$\mathrm{y}: 2$$\quad$ assign the parameters
$\mathrm{f} 3 \mathrm{~g}[\mathrm{P}=\mathrm{f} 2]$
$\mathrm{y}: 2$$\quad$ assign the parameters


## 

## 3.1 \#2 <br> CF: G, X

def curry2(h):
$\rightarrow$ def $f(x)$ :
$\rightarrow \operatorname{def} g(y):$ return $h(x, y)$
$\rightarrow$ return $g$
return f
make_adder = curry2 (add)
add_three = make_adder (3) function call
five $=$ add_three(2)
tip: when you start doing a function call, remember where you were before

## $3.1 \not \# 2$ <br> CF: G, X

def curry2(h):

make_adder = curry2(add)
add_three = make_adder(3)
five $=\frac{\text { function call }}{\text { add_three(2) }}$

$$
\begin{array}{cl}
\mathrm{f} 3 \mathrm{~g}[\mathrm{P}=\mathrm{f} 2] & \text { There is no variable named } \mathrm{x} \text { in } \mathrm{f} 3 \text {, so } \\
\mathrm{y}: 2 & \text { we must look at its parent. It's parent } \\
\mathrm{RV}: 5 & \text { has } \mathrm{x}: 3 . \text { So we do add }(3,2)=5 .
\end{array}
$$

tip: when you start doing a function call, remember where you were before

## 3.1 \#2 <br> CF: G, X

def curry2(h):
$\rightarrow$ def $f(x)$ :

make_adder = curry2(add)
$\rightarrow$ add_three $=$ make_adder $(3)$

```
f3 g[P=f2]
    y:2
    RV:5
```

function call

